The background features a decorative graphic consisting of various colored circles and dashed lines. In the top left, there is a large teal circle with a white center, a smaller teal circle, and a dashed teal circle. In the top right, there is a large lime green circle, a smaller green circle, and a dashed green circle. In the bottom left, there is a large green circle with a white center, a smaller yellow circle, and a dashed yellow circle. In the bottom right, there is a large yellow circle, a smaller orange circle, and a dashed orange circle. A large dashed blue circle is also present, partially enclosing the text.

Teen Services During the Pandemic

Hello!



I am Jennifer Redford

Youth Services Consultant, ICfL

You can find me at jennifer.redford@libraries.idaho.gov



Before We Get Started

Some Notes on Using Zoom

Today we will use the following features:

- Video
- Audio
- Chat
- Raise hands

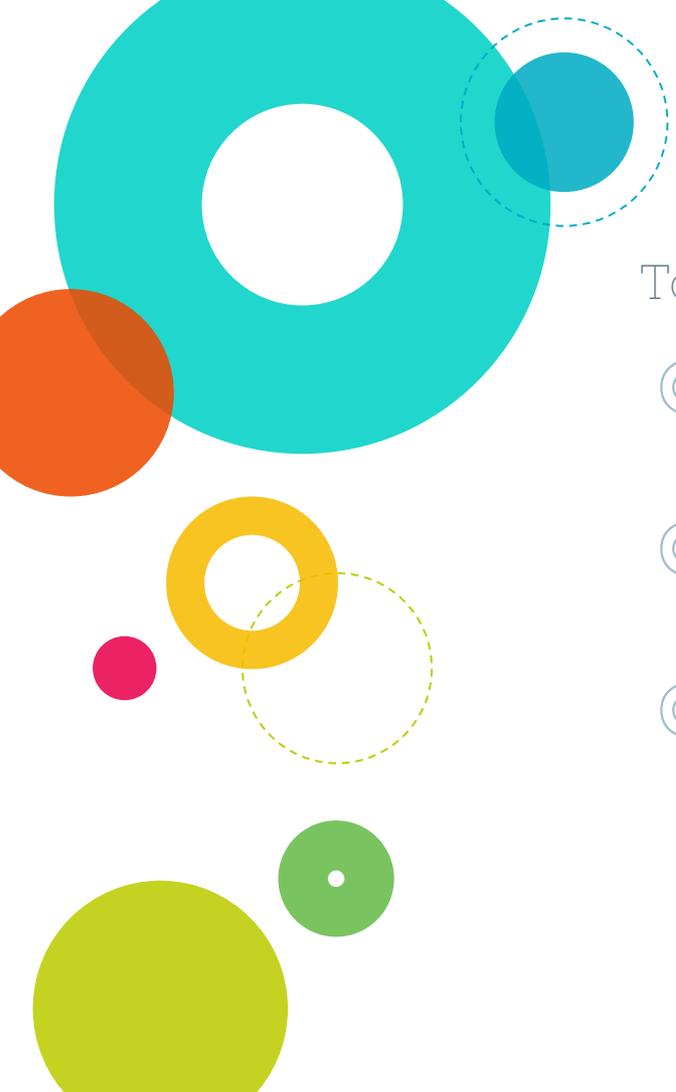
Agreements

Be present

Accept that some things are outside your control

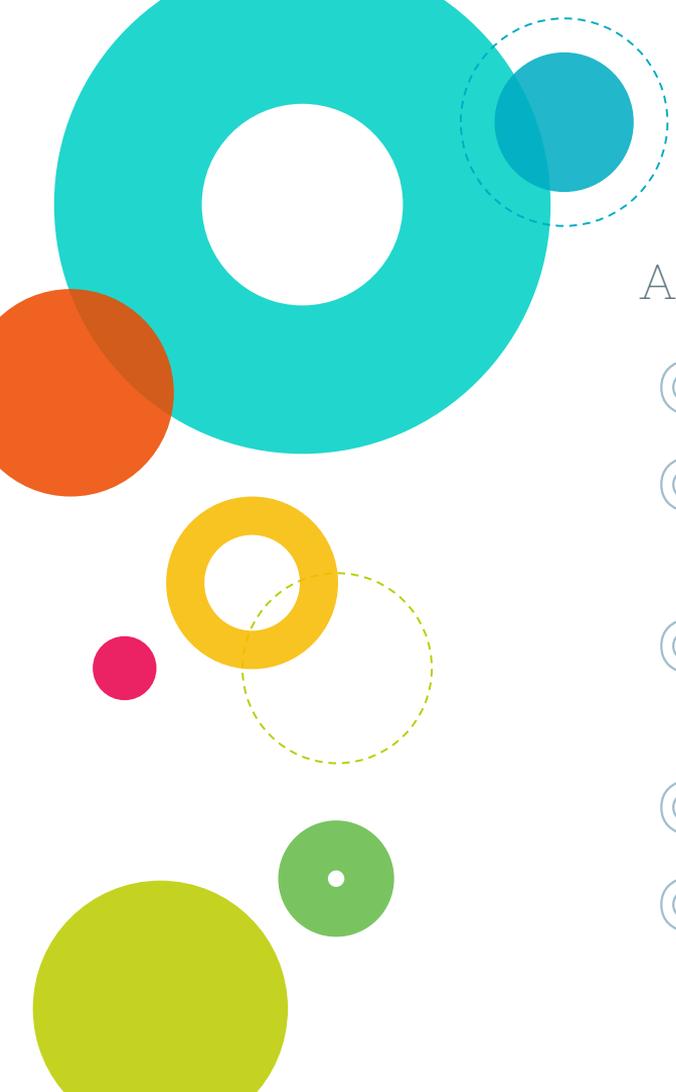
Be willing to try tech that is new

Step up and step back



Today's Objectives

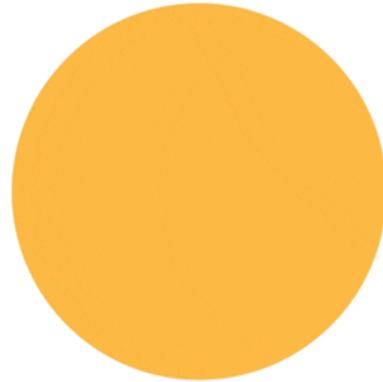
- ① Deepen connections between teen services library folks in Idaho
- ① Learn ways to serve teens during the pandemic
- ① Get at least one new idea for a teen program or service



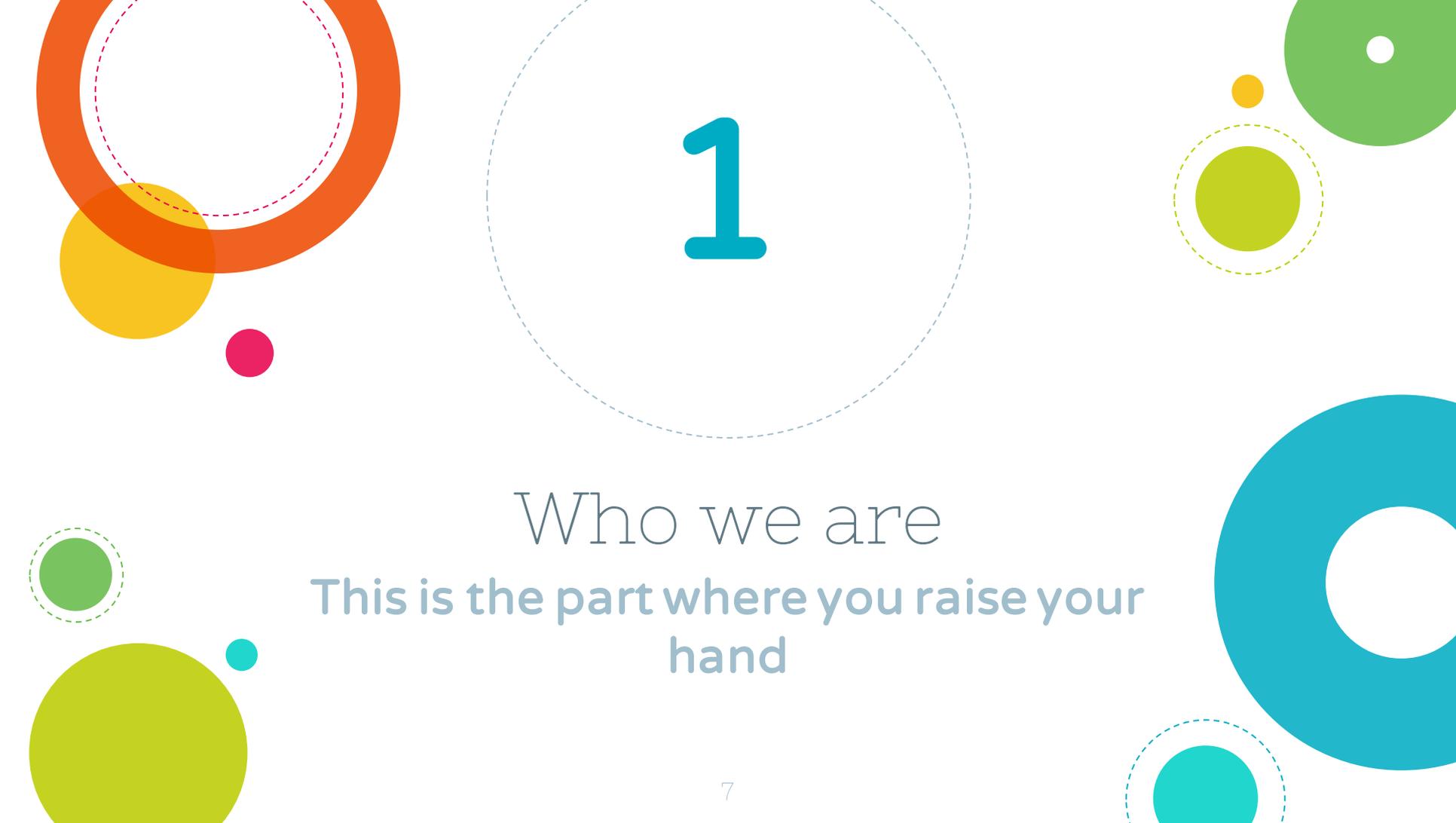
Agenda

- ① Who is here?
- ① How is COVID-19 affecting teens in Idaho?
- ① How are libraries staying connected with teens?
- ① Virtual programs & services
- ① What's next?

But first, breath.

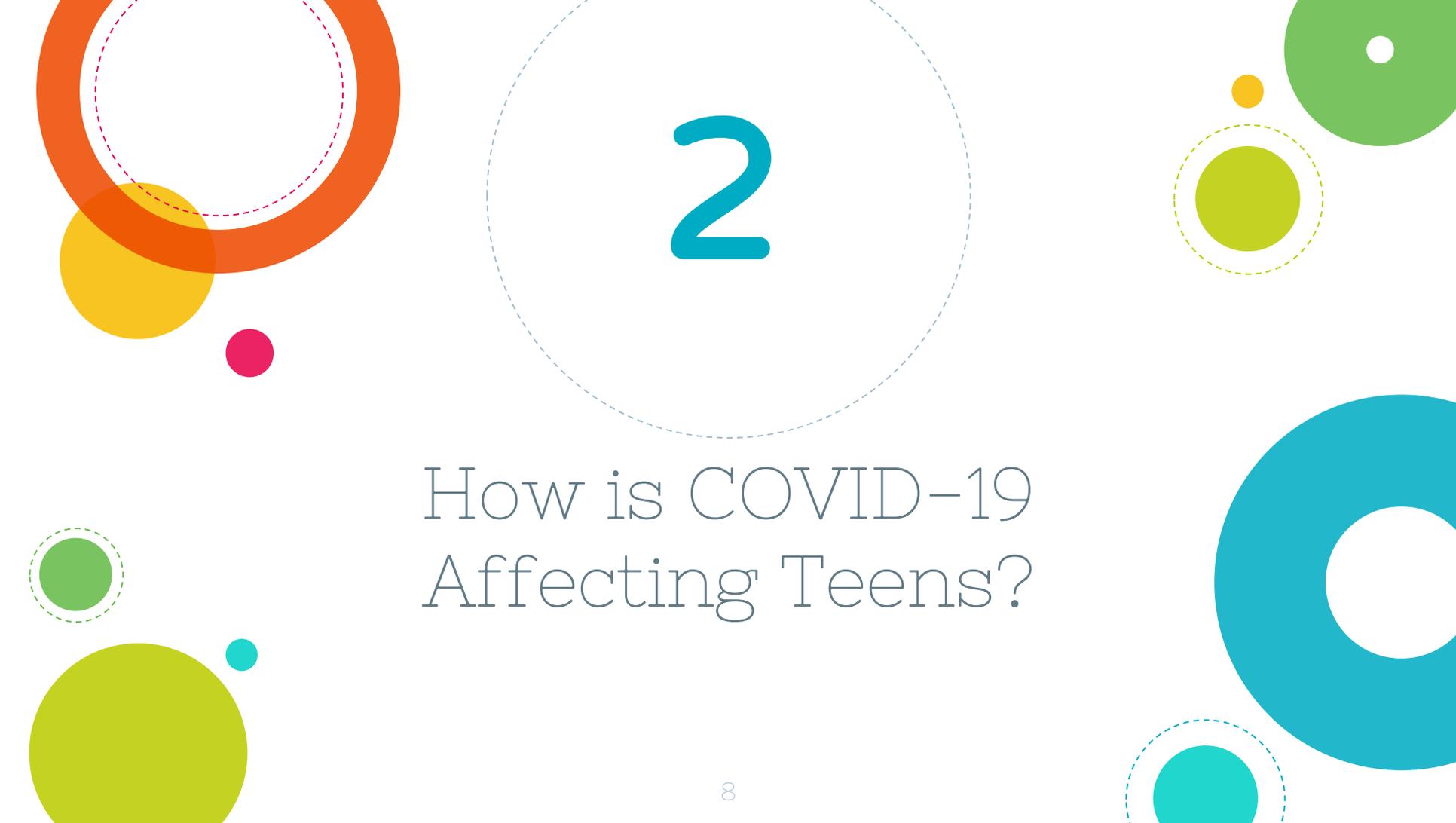


@healthline

The background features several overlapping circles in various colors: orange, yellow, pink, green, and teal. Some circles have dashed outlines, and some are solid. A large teal circle with a white center is prominent on the right side. A large dashed teal circle is in the upper center.

1

Who we are
This is the part where you raise your
hand



2

How is COVID-19
Affecting Teens?



Teens are “ill-equipped” for this crisis

Developmental Factors

- ⦿ Need for social and peer interaction
- ⦿ Action-oriented
- ⦿ Developing independence and self-control



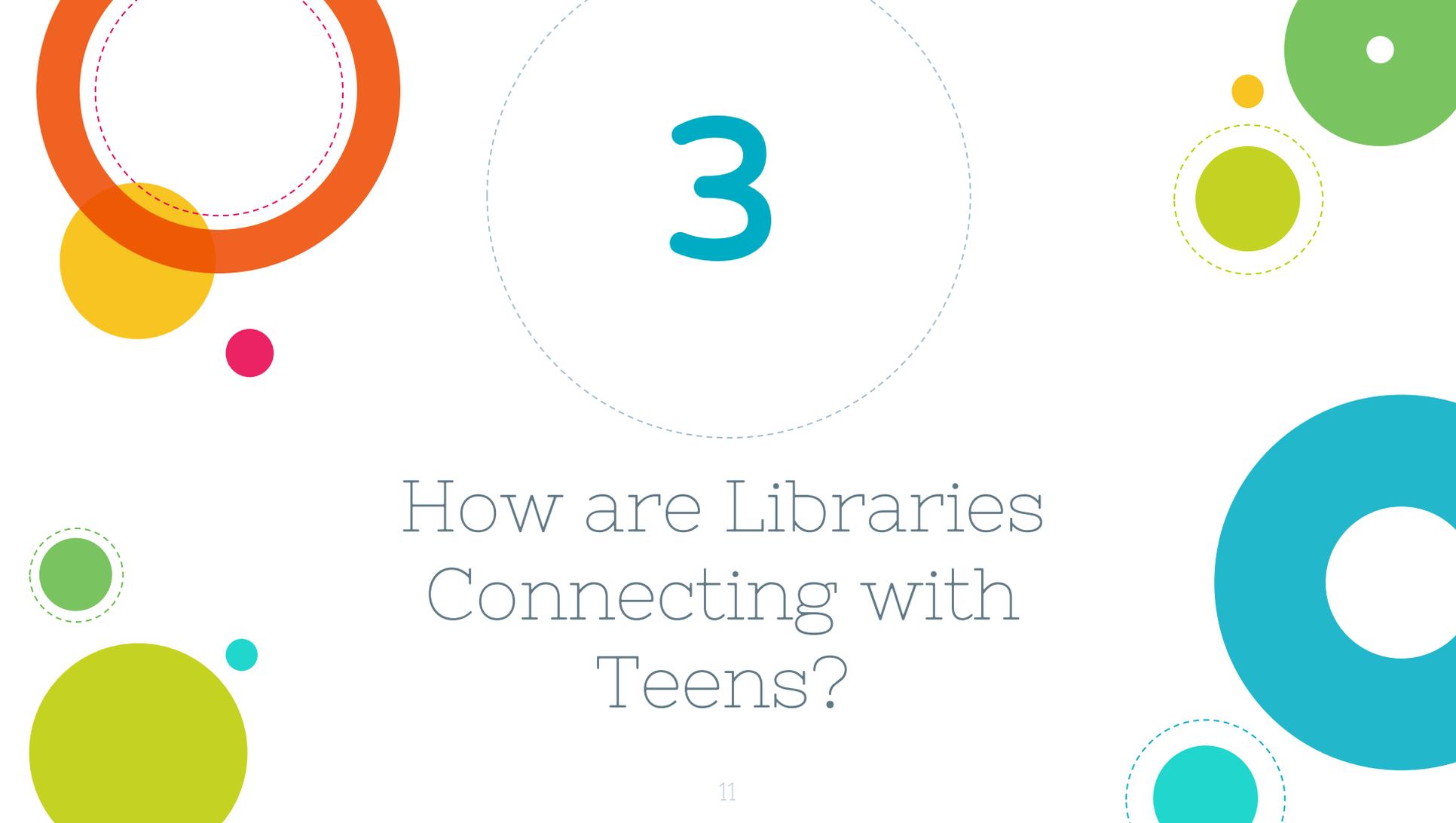
External Factors

- ⦿ Loss of achievements
- ⦿ Lack of access to tech
- ⦿ Lack of privacy
- ⦿ Unstable living situation



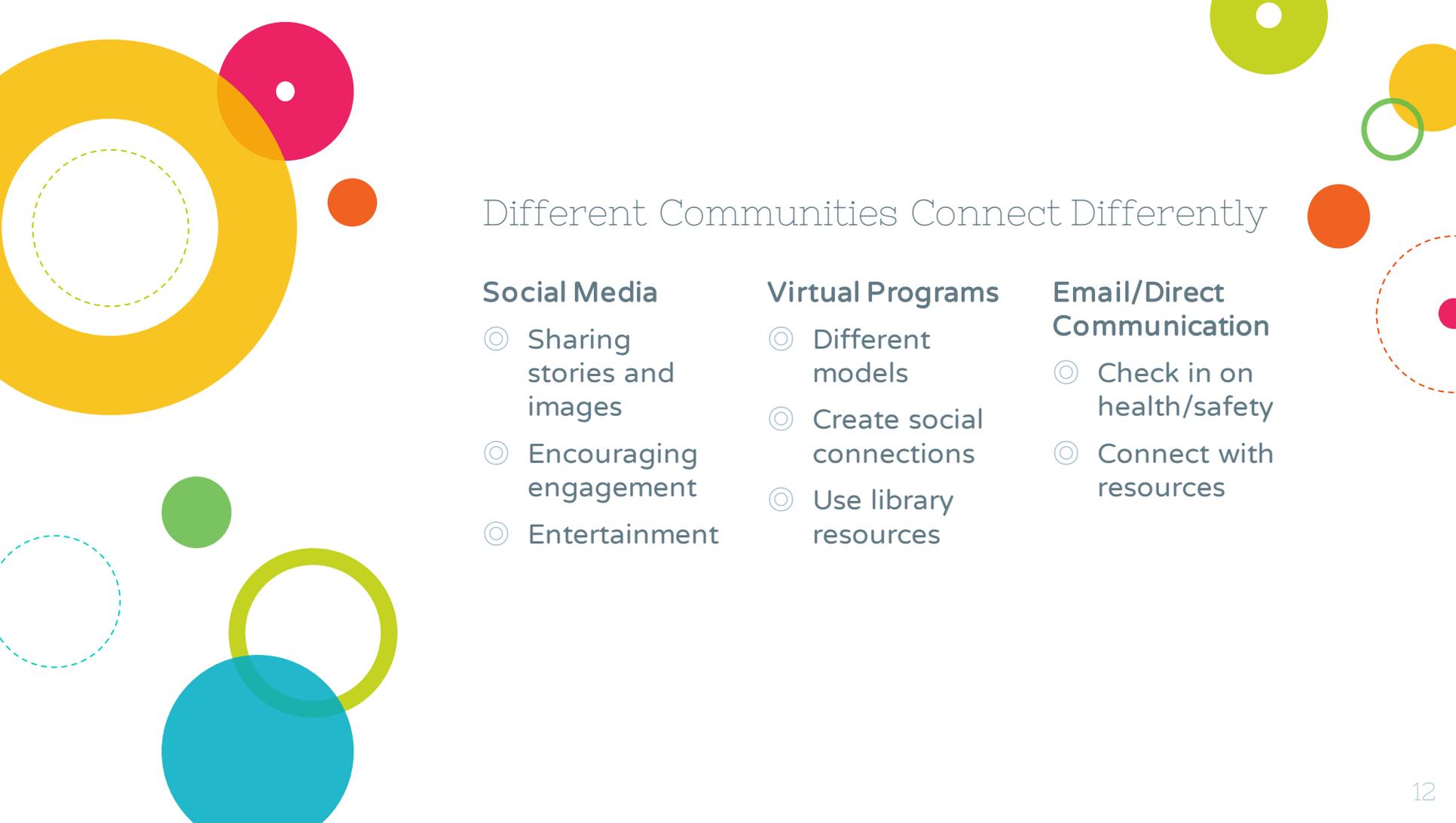
What are you seeing?

Image by Anastasia Gepp from Pixabay

The background features several overlapping circles in various colors: orange, yellow, pink, green, and teal. Some circles are solid, while others are dashed. A large, light blue dashed circle is centered in the upper half of the page.

3

How are Libraries Connecting with Teens?



Different Communities Connect Differently

Social Media

- ⦿ Sharing stories and images
- ⦿ Encouraging engagement
- ⦿ Entertainment

Virtual Programs

- ⦿ Different models
- ⦿ Create social connections
- ⦿ Use library resources

Email/Direct Communication

- ⦿ Check in on health/safety
- ⦿ Connect with resources

How are you
connecting with teens
in your community?

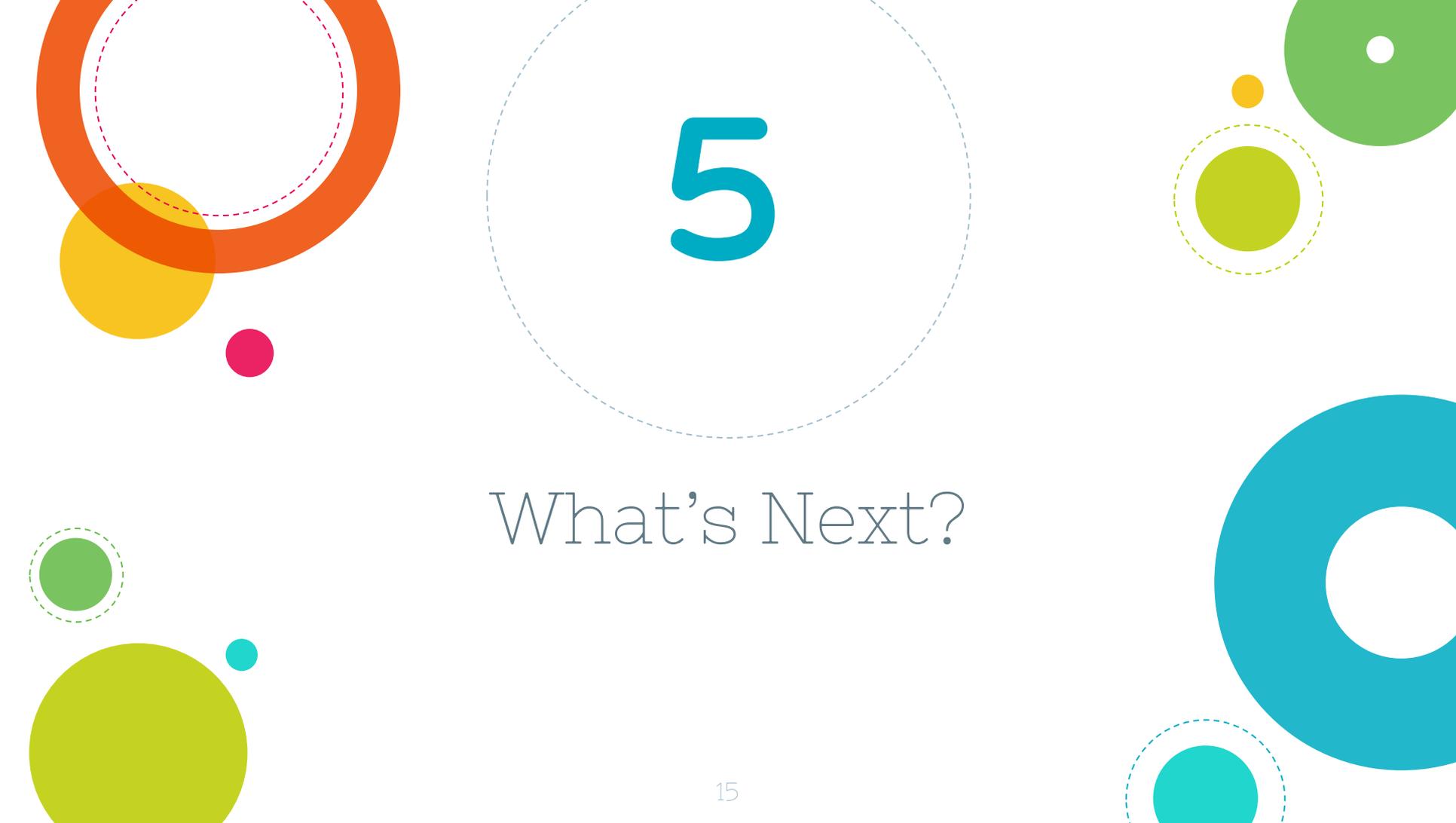
Image by Orna Wachman from Pixabay

The background features several overlapping circles in various colors: orange, yellow, pink, green, and teal. Some circles have dashed outlines. A large teal number '4' is centered within a large dashed circle.

4

Virtual Programs

Share What You Are Doing

The background features several decorative elements: a large orange ring with a dashed white inner circle in the top left; a large teal ring in the bottom right; a large green circle with a white dot in the top right; a large yellow circle in the middle left; a small pink circle below the yellow one; a large lime green circle in the bottom left; a small teal circle to its right; a small green circle with a dashed white border in the middle left; a small orange circle above a lime green circle with a dashed yellow border in the top right; and a teal circle with a dashed white border in the bottom right.

5

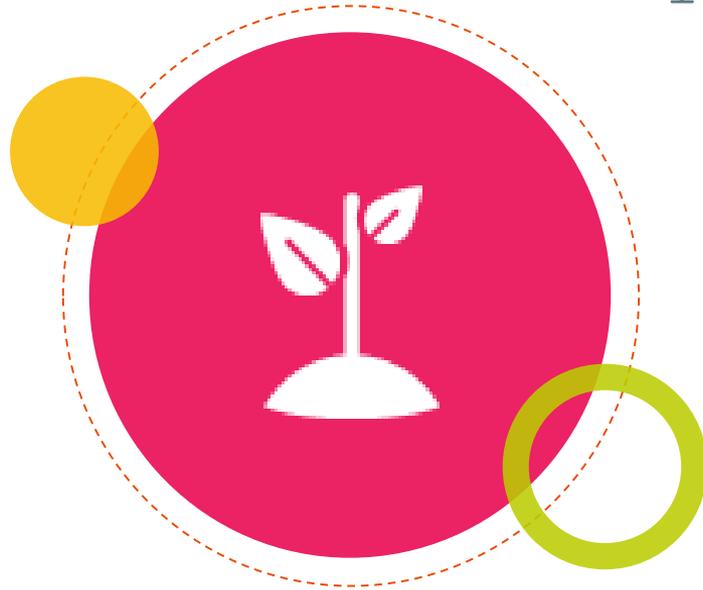
What's Next?

Resources



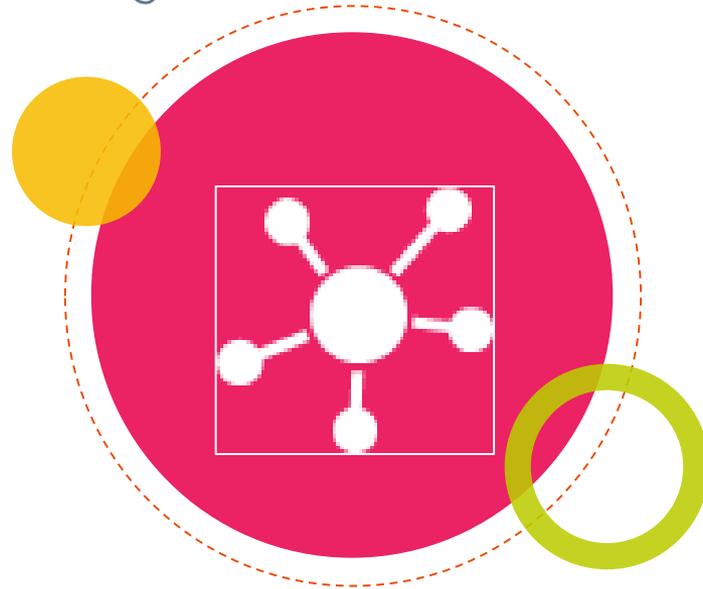
What's your go-to source for ideas right now?

Professional Development



Remember that time we were going to do all those trainings?

Stay Connected



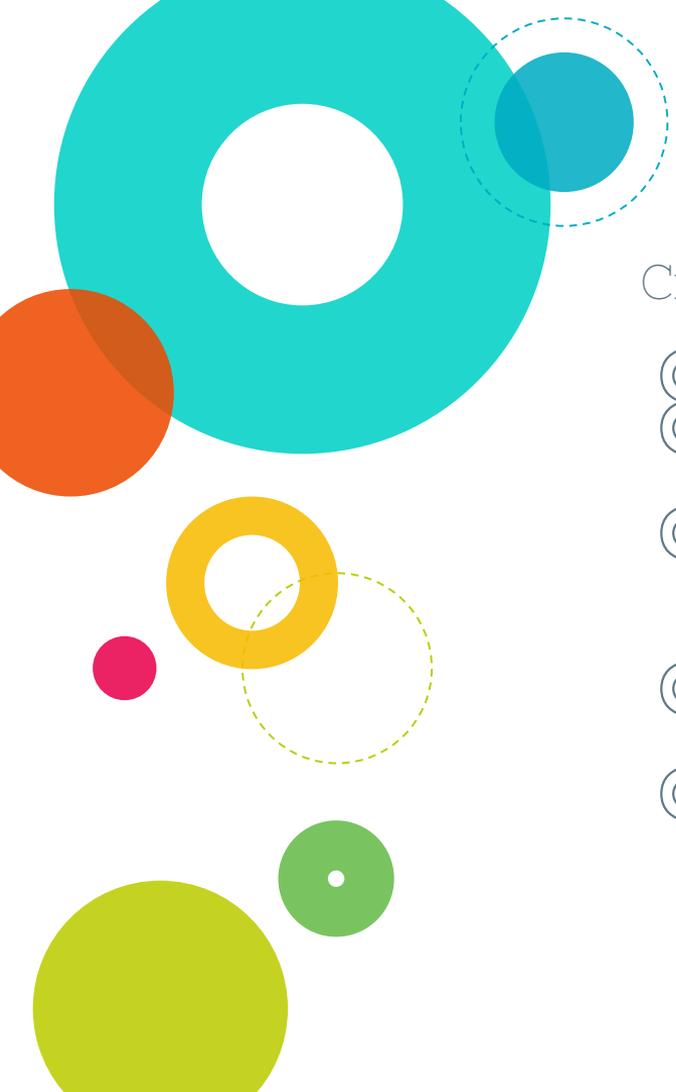
A shameless plug for our new listserv

Thanks!



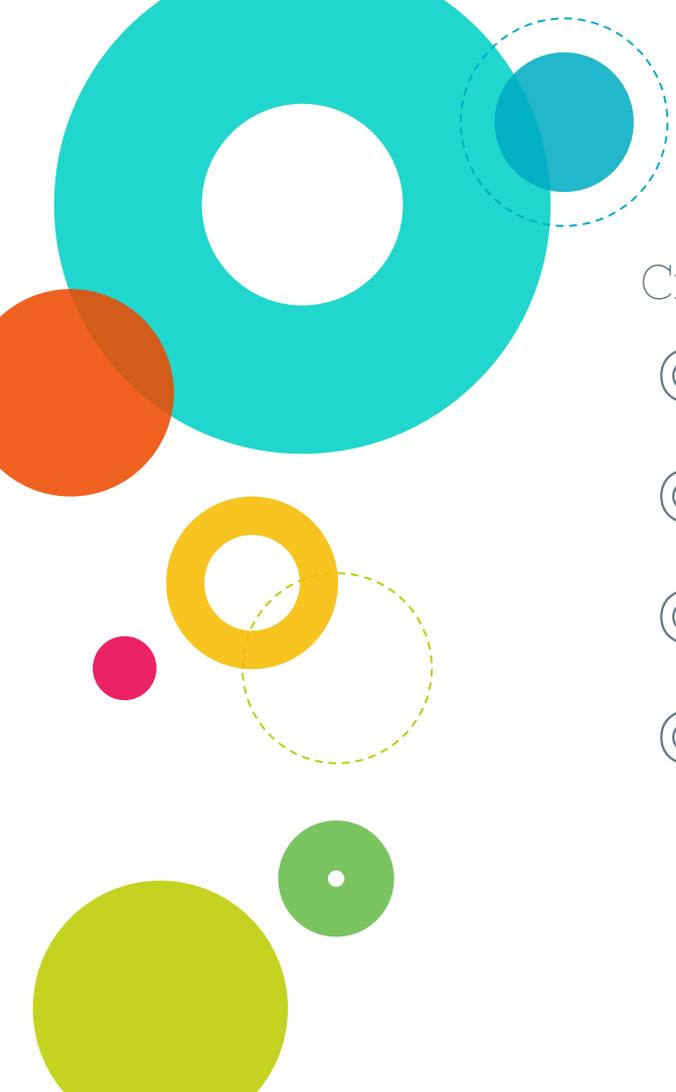
Any questions?

You can find me at jennifer.redford@libraries.idaho.gov



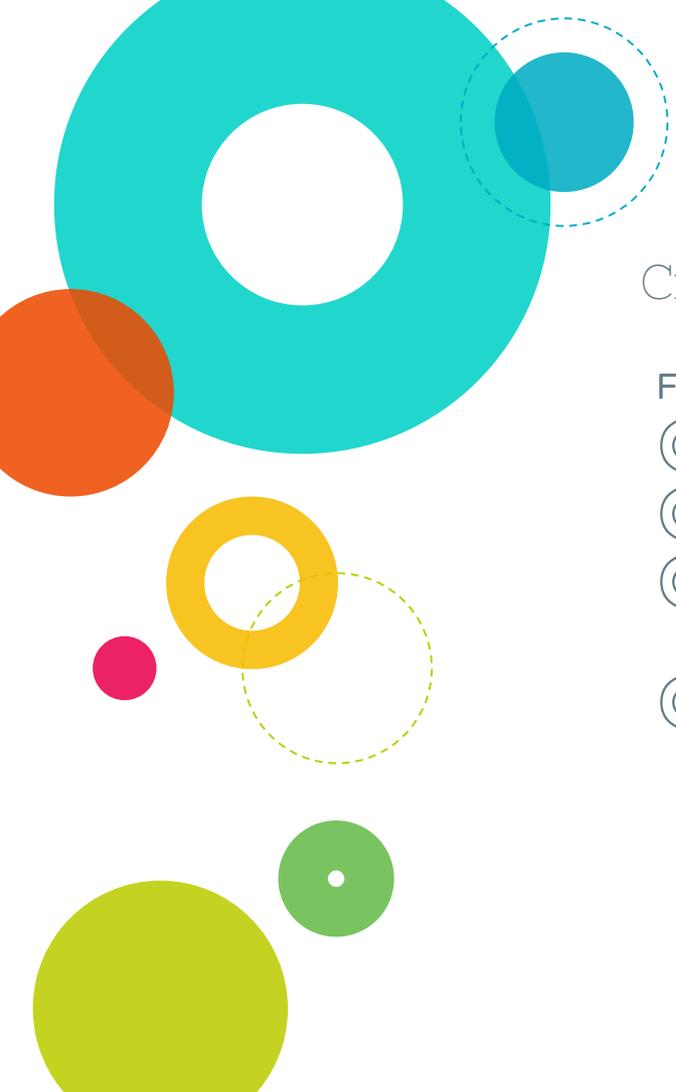
Credits & Resources

- ◎ Presentation template by [SlidesCarnival](#)
- ◎ [“The Reality of COVID-19 is Hitting Teens Especially Hard”](#). *Wired*, April 6, 2020.
- ◎ [“Even the Mellowest Teens are Raging Against the Pandemic Quarantine. Here’s How to Help Them Cope”](#). *The Washington Post*, April 23, 2020.
- ◎ [“How Coronavirus is Creating Chaos for Teens. And Why There’s Hope”](#). *Poynter*, March 20, 2020.
- ◎ [Teen Librarian Toolbox](#), a blog from *School Library Journal*.



Credits & Resources

- © [COVID-19 FAQ's for Oakland Teens](#), from Oakland Public Library.
- © [“How to Run a Virtual Book Club for Middle Schoolers”](#). *School Library Journal*, March 26, 2020.
- © [“Quaren-teen Serial Podcast”](#) from *Junior Library Guild*.
- © [Idaho Library COVID-19 Resources](#) (Middle Grades Tab)



Credits & Resources

From the Chat on 4/30/20:

- ① [Teen Services Underground](#) Facebook Page
- ① Online board games at [Tabletopia.com](#)
- ① Online BINGO card generator:
<https://myfreebingocards.com/bingo-card-generator>
- ① TikTok: <https://www.tiktok.com/en/>